

<b>Wednesday June 4</b>				
<b>Room Auditorium</b>				
09:00-09:05	<b>Opening of LTRC 2014 by Prof. Michel ter Hark, Dean of the Faculty of Arts</b>			
09:05-09:45	<b>Keynote Session: The British Council John Trim Lecture</b> <i>Douglas Biber</i> : Predictable patterns of linguistic variation across proficiency levels and textual task types			
09:45-10:15	<i>John Read</i> The Potential of Vocabulary Measures in Informing Proficiency Frameworks			
	<b>Room HG-05A05</b>	<b>Room HG-02A05</b>	<b>Room HG-01A05</b>	<b>Room HG-05A06</b>
10:20-10:50	<i>Hyejeong Kim</i> Using a general [...] for radiotelephony communication?	<i>Cathie Elder</i> Tensions between general [...]languages in Australia	<i>Yi Mei</i> Scoring Fairness in [...]Matriculation English Test (NMET)	<i>Gerriet Janssen</i> Building a better [...] academic writing proficiency
10:50-11:20	<b>Coffee break</b>			
11:25-11:55	<i>Anthony Green</i> No descriptor available: plugging gaps in the CEFR	<i>Yan Jin</i> Developing the Common [...]and Micropolitical Levels	<i>Wei Yan</i> Determinants of Chinese [...]Korean universities	<i>Yuanyuan Guan</i> Using MCQs and [...]listening comprehension processes
12:00-12:30	<i>Junghee Byun</i> The L1-L2 [...]the Same Construct?	<i>Lieve De Wachter</i> The construction and [...]to academic achievement.	<i>Beverly Baker</i> Investigating Language Assessment [...]Canadian University Admissions	<i>Maryam Wagner</i> Use of a [...]Cognitive Diagnostic Feedback
12:35-13:55	<b>Lunch break (Language Testing Editorial Board Meeting)</b>			
14:00-14:30 14:00-15:40	<i>Kinnie Kin Yee Chan</i> Computer vs. Human [...]Students' English Essays	<i>Kirby Grabowski</i> Describing pragmatic [...]speaking test	<b>Symposium 1</b> <i>Gary Ockey</i> Critical Issues in Assessing L2 Listening Ability: Construct and Consequential Validity	<b>Symposium 2</b> <i>Tobias Haug</i> Issues and challenges related to signed language assessment
14:35-15:05	<i>Bart Deygers</i> Using the CEFR [...]rating scale.	<i>Chaitanya Ramineni</i> Impact of Response [...]Spoken Responses		
15:10-15:40	<i>Lorena Llosa</i> The Role of [...]Content Assessments	<i>Megan Montee</i> Computerized oral [...]two contexts		
15:45-16:05	<b>Coffee break</b>			
16:10-16:40	<i>Xiangdong Gu</i> A Pilot Study [...]to the CEFR	<i>Jonathan Schmidgall</i> The impact of[...]of oral proficiency	<i>Maria Stathopoulou</i> Shuttling between languages of research results	<i>Hye Won Shin</i> Measuring L2 vocabulary [...]knowledge scale tasks
16:45-17:15	<i>Colin Finnerty</i> Balancing statistical evidence [...]of language ability.	<i>Rachel Brooks</i> Diagnosing Proficiency and Performance Abilities	<i>Maria Tagarelli De Monte</i> The development of [...]perspectives and issues.	<i>Michelle Raquel</i> The Excel@English [...]after diagnostic testing
<b>Room Auditorium</b>				
17:20-17:50	<i>Carolyn Turner</i> Process and performance [...]for French-speaking nurses			
17:50-18:00	<b>Poster Pitches 1-10</b>			

<b>Thursday June 5</b>				
	<b>Room Auditorium</b>			
09:00-09:45	<b>Keynote Session 2: Cambridge/ILTA Distinguished Achievement Award Lecture</b> <i>Cyril Weir</i> : Three lessons from the historiography of language testing			
09:45-10:15	<i>John H.A.L. de Jong</i> Standards & Scaling			
	<b>Room HG-05A05</b>	<b>Room HG-04A05</b>	<b>Room HG-02A05</b>	<b>Room HG-05A06</b>
10.20-11.05	<b>Work in Progress Session</b> <i>Meg Malone, Jacob Barrows, Simon Dawson, Rie Koizumi, Ute Knoch and John Pill, Troy L. Cox, Simona Sunara, Yuichiro Yokouchi, Claudia Harsch, Yehbeen Yang, Payman Vafae, William Pellowe, Bill Bonk, Toshihiko Shiotsu, Yumiko Moore, Bart Deygers, Kris Buyse, Ying Zheng, Timothy Farnsworth, Romulo Guedez-Fernandez, Maggie Dunlop, Daniel Reed, Robin Stevens, Roxanne Wong; Candace Farris, Bjorn Norrbom, Ricky Jeffrey, Glyn Jones, Nathaniel Owen</i>			
11:05-11:25	<b>Coffee break</b>			
11:30-12:00	<i>Hui Feng</i> Teacher-Student Rapport [...]the EFL Classroom	<i>Bill Bonk</i> Beyond pronunciation and [...]prosody and accentedness	<i>Gad Lim</i> On Standards and [...]Standard Setting Exercises	<i>Johanna Motteram</i> Appropriate 'tone' and [...] letter tasks and ideology.
12:00-12:30	<i>Liyang Cheng</i> What Assessment Tasks [...]Classroom Assessment Environment?	<i>Summer Loomis</i> Investigating "Advanced" in [...]L2 Arabic Speakers	<i>Spiros Papageorgiou</i> Towards a universal [...] frameworks and standards	<i>Sathena Chan and Chihiro Inoue</i> Reading-into-writing [...] and scale development
12:35-13:55	<b>Lunch break – ILTA Annual Business Meeting</b>			
14:00-14:30	<i>Adam Gesicki and/or Jake Stone</i> Classification Consistency and [...]Canadian Immigration Application	<i>Rachel Brooks</i> Comparing Native and [...] Government Speaking Tests	<i>Eunice Eunhee Jang</i> A Mixed Methods [...]and Goal Orientations	<i>Guoxing Yu</i> Test takers' cognitive [...]of test comparability
14:35-15:05	<i>Sathena Chan</i> Collecting context and [...] Level Writing Test	<i>Troy Cox</i> Assessing language proficiency [...] proficiency exam scores	<i>Youngsoon So</i> Influences of the [...]speaking task performance	<i>Rebecca Present-Thomas</i> Enriching the Framework [...] developmental linguistic features
15:10-15:40	<i>Daniel Elias</i> 'Weak' and 'strong' [...] Asian call centres	<i>Jessica R W Wu</i> Development and Validation [...]Taiwanese EFL Learners	<i>Mikyung Kim Wolf</i> Developing and Validating [...]for English Learners	<i>Mehdi Riazi</i> Modeling real-life [...] assessing writing proficiency
15:45-16:05	<b>Coffee break</b>			
16:10-16:40	<i>Ikkyu Choi</i> A Survey of [...]by Multiple Raters	<i>Cecilie Hamnes Carlsen</i> External and internal [...] and language test scores.	<i>Chihiro Inoue</i> Measuring spoken language [...] complexity and accuracy	<i>Michelle Raquel</i> Exploring the use [...] diagnostic writing test
16:45-17:15	<i>Talia Isaacs</i> Modelling comprehensibility in an oral production scale for L2 learners of English: Which linguistic factors generalize across L1s?			
	<b>Room Auditorium</b>			
17:20-17:50	<i>John Pill</i> Beyond the limits of universal criteria: Using indigenous criteria in assessing clinical communication in ESL			
17:50-18:00	<b>Poster Pitches 11-19</b>			
19:00-Late	<b>IN DE WAAG: Banquet</b>			

Friday June 6				
	<b>Room Auditorium</b>			
09:15-10:00	<b>Keynote Session 3: Samuel J. Messick Memorial Lecture</b> <i>Denny Borsboom</i> : Validity as the realist views it			
10:00-10:30	<i>James Purpura</i> Tracking the development of learning outcomes in a learning-oriented approach to classroom-based language assessment			
	<b>Room HG-A4A00</b>	<b>Room HG-06A00</b>	<b>Room HG-04A04</b>	<b>Room HG-05A06</b>
10:35-11:05	<i>Gina Park</i> Investigating text genre [...] differential bundle functioning	<i>Kellie Frost</i> Marching out of [...] general proficiency scale	<i>Daniel Isbell</i> Is Equating Reasonable [...] Language Testing Programs?	<i>Sara Weigle</i> Comparing linguistic features [...] in the disciplines
11:05-11:30	<b>Coffee break</b>			
11:30-12:35	<b>Poster Session in the Hallway near the Auditorium</b> <i>Natalia de Andrade Raymundo, Benjamin Kremmel, Pablo Garcia Gomez, Samantha Musser, Caroline Riches, Ying Zheng, Lyle Bachman, Tom Velghe, Hui-Chun Yang, India Plough, Sibylle Plassmann, Susan Sheehan, Yuanyuan Guan, Roxanne Wong, Amery Wu, Margaret van Naerssen, Daniel Reed, Katharina Kley, Maggie Dunlop and Maryam Wagner</i>			
12:35-14:00	<b>Lunch break (Language Testing Quarterly Editorial Board Meeting)</b>			
14:00-14:30 14:00-15:40	<i>Yasuyo Sawaki</i> A qualitative analysis [...] for test preparation	<i>Seon-Hi Shin</i> Developing Performance Level Descriptions for a Writing Test	<b>Symposium 3</b> <i>Liz Hamp-Lyons</i> The Universal and the Specific: must proficiency choose?	<b>Symposium 4</b> <i>Claudia Harsch</i> Towards a universal framework for modelling item difficulty characteristics: Increasing transparency by psychometrically robust definitions
14:35-15:05	<i>Limei Zhang</i> Gender Differences in [...] Chinese College Students	<i>Donald Powers</i> Modeling young learners' [...] new proficiency assessment		
15:10-15:40	<i>Ari Huhta</i> Diagnosing the development [...] different CEFR levels	<i>Ching-Ni Hsieh</i> Using expert judgments [...] assessment, TOEFL Primary		
15:45-16:05	<b>Coffee break</b>			
16:10-16:40	<i>Erwin Tschirner</i> Relative levels of [...] in reading assessments	<i>Wai Lan, Winnie Shum</i> Exploring the facets [...] listening assessment	<i>Adam Gesicki and/or Jake Stone</i> Evaluating a Rating [...] while Maintaining Reliability	<i>Aaron Olaf Batty &amp; Jeffrey Stewart</i> A proposal for [...] scoring communicative ability
16:45-17:15	<i>Veronica Benigno</i> The use of [...] of academic English	<i>Sible Andringa</i> Interactions between listener [...] second-language listening comprehension	<i>Keita Nakamura</i> Examination of possible [...] entrance in Japan	<i>Ghazal Akhavan Masoumi</i> Optimal number of [...] tests across gender
	<b>Room Auditorium</b>			
17:20-17:50	<i>Mikyung Kim Wolf</i> Comparing the Performance of K-12 English Language Learners and Native English Speakers on Assessment Tasks			